Rochelle Calhoun ([00:00](https://www.rev.com/transcript-editor/Edit?token=W1gsZn46fyHRqqXFTLmNxVDfqJuzF2htIzvqJpip0k5TKbtD_2wLt4gi7EoGtJR2cRwfpHdf9YEBOYIlxY_ZlJfZThk&loadFrom=DocumentDeeplink&ts=0.15)):

You always want to say there's no one way to be a Princetonian and it's true. It's really true. And that's actually the most fascinating part of our student body is that they... Well, there's a lot of commonality. There's a lot of uniqueness in the variety of talents, both artistic and personal and intellectual talents.

Vivian Slee (host) ([00:27](https://www.rev.com/transcript-editor/Edit?token=xbVM1MCSsnlSfzme_oAw99RMVaC3-nEMUfvH16YeYG-FgpzxHK57_8efhwL_0q_42quNp-JPnKsTv1Y120QBN_Eb8JQ&loadFrom=DocumentDeeplink&ts=27.83)):

Hello, everyone. Welcome to Meet Princeton, a podcast to introduce prospective students and their families to Princeton University brought to you from the Office of Admission at Princeton. My name is Vivian Slee, and I'm a senior assistant dean in the Office of Admission. And I'm so happy that you've tuned in to join us, to hear from current student voices and others about our community and about what it's like to be a student at Princeton just now.

Vivian Slee (host) ([01:00](https://www.rev.com/transcript-editor/Edit?token=RVB7iIv5sPzkNz-ck0v2YVFAIWm6Id0vI_uuSrN9-hsSk_zlqATJZwNeF-XjS5ZM989sUTvOjmigWGVxjwDpkpDn7zc&loadFrom=DocumentDeeplink&ts=60.1)):

We've got some really great episodes in the works and are so very excited to be here with you again. To kick off this season, we have two very special guests. I can't think of two people who are more in the know on campus, who are involved at so many levels and who kindly let us drop in on their conversation as the academic year begins. So let's welcome in conversation, Dean of the Undergraduate College, Jill Dolan. And vice president of campus life, Rochelle Calhoun.

Jill Dolan ([01:51](https://www.rev.com/transcript-editor/Edit?token=hw-YpB-53zynPQImyXjlKcscerjgfMvYxqgZOIRQUfQhrIzZ7HpxFoFqnHClvkwjpahZTI5AMh8jNaDZ7rzAWQ_T6-o&loadFrom=DocumentDeeplink&ts=111.1)):

It's my pleasure to be here today speaking with my good colleague, Rochelle Calhoun, and we are just going to talk about some things that might be of interest to perspective students as we look toward the beginning of the 21-22 academic year.

Rochelle Calhoun ([02:07](https://www.rev.com/transcript-editor/Edit?token=emlS-O12KxI712YBLS8qVgWp6YOdNN4KaY6UABzl8LgZTPBEApwydTQve1v83Sq0l_iKGt5sp0L7BWLJnPfAg9VUIeg&loadFrom=DocumentDeeplink&ts=127.6)):

That sounds terrific.

Jill Dolan ([02:09](https://www.rev.com/transcript-editor/Edit?token=00xcvBcPL5WAZaPVZlSN0KR0Q6i-Hk7tGj-yhR5kiJ1XfS4i4vsQ-DnVDYSCW9M45jVLHR8Ljg25PGuWbOD5EQJcb1E&loadFrom=DocumentDeeplink&ts=129.13)):

So maybe we should begin by talking about what kind of plans we've all been making for bringing students fully back to campus. I know a lot of our continuing students have questions about, will they be allowed to take classes remotely? Will we be wearing masks? Will we be gathering indoors? I know both of us have been working on this question for many, many months, so maybe we might just start with an update.

Rochelle Calhoun ([02:35](https://www.rev.com/transcript-editor/Edit?token=h6lgqxGHCwrGkK1Y0cxyGUQxwWkU8KYW8Gg9JJdPA8Y3lEKXcGo-uWz2s1k7_vuH6BLyrz-MhHrvNKEqN_RQhiOGQz8&loadFrom=DocumentDeeplink&ts=155.8)):

Really our basic planning is to come back strong, but also safe. We want our community to continue to be safe, but we really think that that's a best practice for all of us is to when we're in large groups to be masked. And when we're in small groups, but in close spaces to be masked. We're really hoping that what we'll be able to do around gathering is that we will be able to gather more together. And we are all looking forward to that.

Rochelle Calhoun ([03:04](https://www.rev.com/transcript-editor/Edit?token=00Q25xjZbezjOCgzZGOvROVg06wKBhlf-Sl_jUEy1lp6XbzaEjFadZFbiTY3mMuwOYE62ZIwjLw1ih7lwgB2BDyf0bo&loadFrom=DocumentDeeplink&ts=184.51)):

In campus life, we've got a little mantra that is reimagine, reconnect, and reengage. We think that we've been away from each other too long. And so, we're hoping that we can come together in new ways and reconnect with each other.

Jill Dolan ([03:23](https://www.rev.com/transcript-editor/Edit?token=bzPN8MNE7RRIIhtx0j_oHI6z8pTubE1p8VEO-gV3i2JTjbXyzFuswd6Xa5eY4WupcEpqWmQoScOm8F6HmwfyMfVZpiA&loadFrom=DocumentDeeplink&ts=203)):

Well, I agree with all of that. Even if we're masked, that will allow us to have residential teaching and learning in a way that we couldn't when we were all studying and teaching remotely. So we're very much looking forward to being back in the class. Now that said, I do think for many of us at Princeton and at many college and university campuses, the pandemic has taught us things that we might want to carry with us into the next era.

Jill Dolan ([03:50](https://www.rev.com/transcript-editor/Edit?token=rgDEU7D6s2xrLfru5mG_Z2gl58CdiptbMG5rniG2o-WyI49moesod5YqQRDnCVFbekGE24EgZtB2crxdPZahB83ORsA&loadFrom=DocumentDeeplink&ts=230.03)):

I know from my perspective, while we all felt that remote teaching and learning wasn't ideal, there were some things about the technology that let people engage with one another in ways that were necessary because of the distance we were teaching and learning over. But that also, we might keep when we return. It was very easy to form breakout groups in Zoom, in an arbitrarily selected fashion that I think students and faculty really appreciated. Some of our students testified to the fact that they found it easier to get to faculty office hours than it was for them to walk across campus and probably easier for faculty to hold office hours on Zoom. What about you all on campus life? How are you adapting to the new reality?

Rochelle Calhoun ([04:38](https://www.rev.com/transcript-editor/Edit?token=GX25rN3v3hLGRq0hQUcRn68R85AmXD9v27nfzkvEeI0OQGLfm0nY0giqXft_Jjbfxp4ZVSYh3Czy5t3vzMMJxuBCZ2U&loadFrom=DocumentDeeplink&ts=278.54)):

Yeah, it's one of the things that we really learned was how creative our students were on Zoom. So they were doing performances, both vocal music and instrumental music. They were doing dance performances. So one of the things I hope we just really hang onto is that spirit of ingenuity and creativity that I think we all just had to really began to think about. But like faculty office hours, we found that meeting with our career counselors, meeting with our psychological services, some of those meetings were really facilitated by the fact that students could pop into the Zoom room from wherever they were in fact, and be able to engage. So in campus life, we're also trying to think about what were the lessons learned and what were some ways in which we actually lowered barriers to access to certain services and also really encouraged much more accessibility for many of our students. So we're very much thinking about that because there were some real lessons to be learned that we want to carry into this coming year, even as we are excited to be back in person.

Jill Dolan ([05:54](https://www.rev.com/transcript-editor/Edit?token=aZiWZFD_VX29wys9wsyl4lzvcOiM17dNVaTd7eD1b0rm4PXj0m3lj6nO9LCd4CzD-xMa4XQR6mN-74mxfF8y4bfKNkc&loadFrom=DocumentDeeplink&ts=354.3)):

I think that's true. And I know even our colleagues in admission felt that the Zoom room allowed them to go virtually to places that for various reasons they might not be able to get to in person. So it did let us ironically travel farther in some ways.

Rochelle Calhoun ([06:11](https://www.rev.com/transcript-editor/Edit?token=oMwtZT4aSmQjg2JosLUFupmBeBIimCBxJvQkogDh9KPGv4GGU7nT0EoyZyYPeVsfyOK07NjVQ2iNRG6OVsdyNYhWUoQ&loadFrom=DocumentDeeplink&ts=371.21)):

In many ways.

Jill Dolan ([06:12](https://www.rev.com/transcript-editor/Edit?token=p4U3ZaqVW79HWI6zqMcQ9_z4YhiJFR_9rElbMGnUZSUiqjmklD1LMh4i10CrQ0La_XxsUWO7IHgaoGlKTms2RQMXwKc&loadFrom=DocumentDeeplink&ts=372.88)):

What are you looking forward to about being back in person, especially at Princeton, which I think is such a particular example of residential campus life.

Rochelle Calhoun ([06:22](https://www.rev.com/transcript-editor/Edit?token=5HIOaUObrRWJ2OEDULvIJuSMtKe-AXQeFCVzEhtMjeyEaMcfLOIdwM5YrhMsEf48whksQDMhtgWtEMwZhPAiyi-Uqcs&loadFrom=DocumentDeeplink&ts=382.97)):

Yes. So I've been really coming into the office already and it's just the people. I was struck as I began to meet with colleagues in person face to face in meeting over lunch, just how important that interaction is to the overall just health and wellbeing and enjoyment of being a part of this really special and wonderful community.

Jill Dolan ([06:51](https://www.rev.com/transcript-editor/Edit?token=5JdhWwBztK5W4mbuoPVKiGtX7Ju-O6thNiDdoi4cVSaYIY6Hhy--HIubyA80XE7_BItOik9f3wcdwmaDcR6_igLgABk&loadFrom=DocumentDeeplink&ts=411.66)):

I think one of the things for people to know about Princeton's campus is that it sprawls, but it doesn't sprawl quite as far as some other campuses that both of us have been on. And so that sense of walking through a community where you bump into people you know on a regular basis, or when you see people in passing who ordinarily, you might only see in a classroom or that all the ways in which the spontaneous meetings and greetings that we're able to do on campus were really foreclosed for these last 18 months or so. I too am really looking forward just to seeing people again, and being able to spend the time with those greetings that you happen upon as you're walking across to the campus. I also think there are certain ways in which Princeton relies on that kind of interaction.

Jill Dolan ([07:47](https://www.rev.com/transcript-editor/Edit?token=vh4nCNr8j3Rx4H42_RVTxsRjOOFRRqKgRz2HttyKeZySuKMPGgRSDx3EYVH0U5GI4x1wAwJOAlb2MwQlW3tPGhWQkO0&loadFrom=DocumentDeeplink&ts=467.4)):

We're a small campus relatively speaking. There's only about 5,300 undergraduate students and 2,500 graduate students. And we like seeing one another and being in proximity. So I'm looking forward to getting back to that way of reacting and relating to one another as well.

Rochelle Calhoun ([08:06](https://www.rev.com/transcript-editor/Edit?token=VXpbN7ppuJMVw2xKLuxCqLtY5fgsIThuRRZ45fr9RIXbL6vqRNh84EA5YMsgJdSfKWp5PbN-mXu806kz1Zeh2JB7reU&loadFrom=DocumentDeeplink&ts=486.55)):

The physical campus is evolving too. I mean, it's a wonderful campus, but it's completely evolving with new buildings that are springing up before our eyes. So we've got two new colleges that are rising up out of the ground as we speak. And we'll be doing some work on our Dylan Recreation Center that will create more fitness space for our students, a new museum coming that's really thought to be a crossroads for the community. A new university health services, which is going to be amazing and really speak to what students told us they really want in a health services, both a way to be public and private, right? And how they can feel welcome there, but also know that they can have their privacy. And then we've got new athletic facilities. We've got a whole new racket center with tennis and squash and softball, and we've just a lot going on.

Rochelle Calhoun ([09:12](https://www.rev.com/transcript-editor/Edit?token=O8yInkYp7f5yPmWRAbTkFK_O_or9iWWzzAUUqOe6XChFyaZisXzMAnX-LXt7nKvSq0gqEx70XxKUxZP1civF0czHH_g&loadFrom=DocumentDeeplink&ts=552.57)):

So the other piece about being back is just the energy that is being created by the structure and architecture that's changing. And I should not forget that we have a new environmental space. So there's just a lot of energy also just in the physical place right now.

Jill Dolan ([09:33](https://www.rev.com/transcript-editor/Edit?token=k5NLHEdEm6Bc-g7HWIAqe-NmcIaP24MVYki2H3Xn5p_BVDhgA4XK9bbt6xRBGDebo4LIkbpBKaY_-3k1g3PVGZQ54ZY&loadFrom=DocumentDeeplink&ts=573.06)):

Yeah. It's been really nice in fact that while I think many of us felt paused for the last 18 months, the physical campus was all building toward the future of Princeton. So, I mean, maybe that's a segue into a bit about what's the human future of Princeton and what do the two of us see happening in terms of the student body, the kinds of students we think might be the ideal Princeton students or kind of what we imagine the next generation of Princetonians to be? You and I have been in our roles for about the same length of time, which is we're going into now our seventh year.

Rochelle Calhoun ([10:14](https://www.rev.com/transcript-editor/Edit?token=Hq5Q6ZM6zyGM9foGOom9CYg6Su0BxEBhGS1QmzR01jJvacAuVQaWa-U5EvF0mJI2iP85k4xz244otGS3LhEXSgpxepo&loadFrom=DocumentDeeplink&ts=614.81)):

Yes.

Jill Dolan ([10:14](https://www.rev.com/transcript-editor/Edit?token=ubEZ4ycS9AsJMGxxPE41AR6vS2qQO6aCDyD-3yyZlhBsz4KGATfbaSheMC-VMMjHkOqFKaMpNL-aTlSgfJ-1jmjjQDY&loadFrom=DocumentDeeplink&ts=614.92)):

And I know a lot of things have happened in the last six years. I'm curious how you see the changes and what you forecast for the new Princeton student.

Rochelle Calhoun ([10:25](https://www.rev.com/transcript-editor/Edit?token=d_kaFfRKtQLMVFHly3Zih3TkRblqhMF3OMc7ozx3I3--Kfsr8AJafMG8dVYk8r02g6ocF9pLy_9h6ioJdYx7DSzHFXc&loadFrom=DocumentDeeplink&ts=625.15)):

I think the one thing I'm optimistic and hopeful, but think we have to pay attention to that our actual sort of separation from each other has, in fact, created a separation from each other. And so that's when we start to think about reconnecting. I really want the students to embrace the idea that it's okay to embrace controversy and different ideas and actually still be a community. That it doesn't have to break us apart, but we've been so physically distant from each other that I think that, if I had a worry, that's the worry, but I'm also optimistic that our students will come back ready to reengage with each other and to really sort of rebuild community because I think we have to do some rebuilding.

Jill Dolan ([11:19](https://www.rev.com/transcript-editor/Edit?token=KwcL7seHhNwIjkJKM6USxy96KdJPsgdiylloYo-xteNZ_b5idy3PXZhXT1lEFgb4-UW5HRXhHneOyEdm3ELbkFgtDdU&loadFrom=DocumentDeeplink&ts=679.67)):

I think we do.

Rochelle Calhoun ([11:20](https://www.rev.com/transcript-editor/Edit?token=HeTPxzHrI1x_6-grF6NQCm1JEw0xrEap38LkksDoQvF9-J0IBYsZY2wkuxthqxrHre0wyCv5xPgOaEsZfV9AXddvqoA&loadFrom=DocumentDeeplink&ts=680.44)):

Yeah. I think they'll be ready though. What are you thinking?

Jill Dolan ([11:23](https://www.rev.com/transcript-editor/Edit?token=U-dxkK929o1yII_Bnv_-pPZGJAqCLXYQ-nOqPPNJCPd_zOXgpTD04eYpeEgmRpsnRi9MC0TZE8FEo3894yo9T-_qnq4&loadFrom=DocumentDeeplink&ts=683.62)):

I think so. And I think ironically, or maybe not ironically at all, Karen Richardson, who's been our Dean of Admission now for I believe two years, maybe this is her third year. She is very committed as is the entire admission and staff to admitting students who are keen to participate in the project of creating community. So when people think about what is the ideal Princeton student, often people are so focused on things like test scores and GPAs and all of that. And we always tell people that it's really not the quantitative piece of an application that matters most. It's the sense we get for how the student will participate in the project of building community and engaging community that you're describing, Rochelle.

Jill Dolan ([12:10](https://www.rev.com/transcript-editor/Edit?token=ZOAQIHCfynif6KoYtN1eqe7c3NvcwXoACxw6rE1leQCHm6c2Yo8kKI7F1wnJkml4oViEfJN7mqfp5WwkNtVk8yusxoQ&loadFrom=DocumentDeeplink&ts=730.41)):

So someone who really is committed to engaging those difficult dialogues as they're called, or who wants to not just create controversy for the sake of controversy, but knows that the world we live in right now is full of polarized perspectives and that what we should be doing on Princeton's campus is not just reifying the polarization, but finding ways to really explore different, really divergent perspectives and trying to interrogate them, find out what's good about them and converse over them instead of letting them remain entrenched.

Jill Dolan ([12:46](https://www.rev.com/transcript-editor/Edit?token=bLSeJzNI0Q4ctZPUuYEzsun3Ec1FKrbUgakNzmewzFH7ncqz_e1QUfx1GKLsAK84Hxq4t5ecAzKvY-TntRD-PBSu_Vo&loadFrom=DocumentDeeplink&ts=766.82)):

I think our academics are set up to facilitate that since undergraduate research is very important for students at Princeton and we really encourage them all to take up important issues that they feel passionate about, that have some purchase on the larger local or national or international community, and really apply all the academic skills and insight they're learning here to just those questions as well as to how to be with one another in the community they're in when they're with us. But all of our fingers are crossed, Rochelle, right?

Rochelle Calhoun ([13:21](https://www.rev.com/transcript-editor/Edit?token=3X-NZ6JOhTPuZ2hVOE2jQhcg5PlGkSCznnGabiwt7r5tnk_brF85XihCsEDcWPaR-lDz2YAtnTUao7PNrYTSOt9RNIY&loadFrom=DocumentDeeplink&ts=801.35)):

They are indeed. Our new students have the unique opportunity to really help us build those bridges, you know? And reconnect in new and different and maybe even some old successful, constructive ways.

Jill Dolan ([13:36](https://www.rev.com/transcript-editor/Edit?token=SGnaHJZ44x0Ff4KYej3XJah0miMR81S-kgIl2jsUhXrPtvx_4k30YCvEtDnxKc88enmNMF8WCHvioMBYAbLKDOae1aQ&loadFrom=DocumentDeeplink&ts=816.63)):

We need them to help us build the next Princeton. Are there things you would say from your perspective that are unique, given other places where you've done this work about Princeton for our students? I mean, I mentioned the student research and the thesis project, which no other campus really has certainly a required thesis project.

Rochelle Calhoun ([14:01](https://www.rev.com/transcript-editor/Edit?token=3leCglEENFQP0cscoyeFsADoLYEc-9m3Caj0dBL96p1exbJoMiGUy7C8gDSq1ty3StPbmGBSeQ9StG_2Ucm_yL4VI08&loadFrom=DocumentDeeplink&ts=841.99)):

Right.

Jill Dolan ([14:02](https://www.rev.com/transcript-editor/Edit?token=vBFErXbYqo3OUfzYadwj6kLUUAsjdbnW___6Q82l_mRoWGhfr4xAF0B8SyKpH2YlV0ejPFNGStWL3RFcHYmoiNWGmYo&loadFrom=DocumentDeeplink&ts=842.75)):

What are the other things that distinguish us?

Rochelle Calhoun ([14:06](https://www.rev.com/transcript-editor/Edit?token=ecCsD95bzgK_QeCHMqLVogfPr-JGYDitS1yZXV23zWyDQ45AQJ2MsuBhx69PJGvHVDD7Me3pgz9KUYOklGxNqwA2fkU&loadFrom=DocumentDeeplink&ts=846.7)):

Just to linger on the thesis project for one moment, I'm really impressed when I see the alumni body and I ask them about their thesis, how often I hear... Not always, but how often I hear it resonate in what they have done in their life. So that's an interesting one and a real uniqueness, I think-

Jill Dolan ([14:27](https://www.rev.com/transcript-editor/Edit?token=Je_r_sUl262ct9qHEiNfXekZQq9uFdLkwCx_Lc1S6Q99ObMsr-tWHL4FbIlP8EEyoynRqJEpiaPq-AqqdEVsYFi4X48&loadFrom=DocumentDeeplink&ts=867.46)):

Yes, it really is.

Rochelle Calhoun ([14:28](https://www.rev.com/transcript-editor/Edit?token=Ew16bQ85HzqT-4SFeItRyi_MQYT8Pvbb_JgaXSsuGu3-kyGzdswIJThGN78LzBrJUSYC5qAQmCUQhvdqnr3FiqbS7-0&loadFrom=DocumentDeeplink&ts=868.85)):

... of this institution. The other thing I have to say, our alums really stepped up to support our students during this time. So they were offering paid internships. Some were offering unpaid internships for which we were able to find funding. They really sort of manifested themselves in the way that we always talk about them. Right? We always talk about this amazing network that being a Princeton student opens you to. They really stepped up for that. And that in and of itself too I think is a huge benefit and a uniqueness of this institution that our alums stay so connected, not just to Princeton, but to Princeton students and have a desire to be helpful and supportive. So those are two things that strike me. Oh, the other thing is that everyone wears orange and black.

Jill Dolan ([15:23](https://www.rev.com/transcript-editor/Edit?token=rgLprVvlENjtPPxqKaAXgYJ1P9lo3kM_JLHbmC_-_TyVVCDNN870IECdV7zaRgHMdHBmT89Y8F_D5HQzrbcvTQKT1-E&loadFrom=DocumentDeeplink&ts=923.64)):

Maybe we shouldn't linger on that, but yes, the way in which school spirit is manifest here is very colorful and very tangible we should just say, but I think you're right. Your point about the alums. I've taught and worked on other campuses. And I have never been at a place where the alumni presence was so palpable over so much time. It's partly because alums tend to return to campus for this ritual we call reunions many years in a row often, but their demonstrated commitment to new generations of Princetonians really is quite remarkable. We sometimes call the campus, as you know, the orange bubble, but in fact, that bubble really extends all over the world into terms of the kind of network that Princeton alum provide for one another. And for students who are currently on campus.

Jill Dolan ([16:19](https://www.rev.com/transcript-editor/Edit?token=vAeu1gZWI9WUNXjJOdwdWh5z8Y9MI29xHrT33LyOPsd7lvG-kbJV82yUyc519nXc-s_qZKEQMfwzgxoUSplNQSOCx_g&loadFrom=DocumentDeeplink&ts=979.11)):

And I do think you're right, the pandemic really demonstrated that in really palpable ways, which is exciting. It makes it a kind of cross-generational campus.

Rochelle Calhoun ([16:28](https://www.rev.com/transcript-editor/Edit?token=YWHrplwiH1ICekLEOqm3QC4UDBp8NXN_8JFlXf7gWc5wuqpKgHY_sLahFyFJIGoW9FRQz1aYiWY9mziduAAUHPwSY0k&loadFrom=DocumentDeeplink&ts=988.78)):

Absolutely.

Jill Dolan ([16:29](https://www.rev.com/transcript-editor/Edit?token=wb0uF4PLRimNsHdbP4Ef5jCrvhUVTySDwWuUVYMuBZbHoupT-apP5WH-TDtO9u2SuOs20kjVPoaQnQsL1IoFfkKYMCg&loadFrom=DocumentDeeplink&ts=989.6)):

That I think others sometimes aren't. Rochelle, it's always a pleasure to talk to you, especially about encouraging people to think of Princeton as a wonderful place to come for four years, to be in school and get a terrific education, as well as terrific opportunities to meet a whole range of other students and faculty and staff. So happy to spend this time engaging you on these questions.

Rochelle Calhoun ([16:57](https://www.rev.com/transcript-editor/Edit?token=kTiHxmdWrG0htL4HQzYNQDb48wWVZDi_fUQ9gx7REItPpPMrXBVx2lUSNSr_EZYO19pG9orB3Xv4eBQiIW7CdbctCrc&loadFrom=DocumentDeeplink&ts=1017.95)):

Yeah, really nice. It's always a pleasure to speak with you, Jill, and also Princeton, it just has so much to offer. So you never are at a loss for the many, many wonderful gifts that are available here for our students and for perspective students. And it's really a joy to be able to talk about it.

Jill Dolan ([17:18](https://www.rev.com/transcript-editor/Edit?token=s-dQ-NNyyT6toSMcEOSTXvXiWXI3SERmeIkAlEG5EHlEO1aJVdCTsKbE2OWf_oM4S7B0LEAmmQibmt-3QGmStvuOc3c&loadFrom=DocumentDeeplink&ts=1038.78)):

It really is. Thanks a lot.

Rochelle Calhoun: Thank you.

Vivian Slee (host) ([17:27](https://www.rev.com/transcript-editor/Edit?token=ufmWNvxWNM-2ETNMTfwjOH4RXzts2weKx5N88I0jMdMWSZbe6P_nwg-7-8M_4Ue7mYVBpX8T28Ikm8hrVCsTAVG2jZs&loadFrom=DocumentDeeplink&ts=1047.85)):

I hope you enjoyed hearing all about what is happening on campus with Dean Dolan and Vice President Calhoun. Thank you so much to them again for sharing that with us. Now, looking ahead, we've got some wonderful episodes coming up and we hope you'll come back and join us. My co-host Bryan Blount will be here. We'll have the mail bag again, where we answer some of your questions about the application process. We'll be joined by a few of my colleagues in the admission office to talk about the nuts and bolts of submitting an application, and more.

Vivian Slee (host) ([18:03](https://www.rev.com/transcript-editor/Edit?token=HdQWRrnS8FwP17CPazW79KcGFx0qTrd6O8EDDC1WlnPNsVASc-NjPA1VcucA2CQ44vjE9ost-MucuRE43-MHZoU-Ubk&loadFrom=DocumentDeeplink&ts=1083.3)):

We hope you enjoyed listening to this episode of Meet Princeton. As I said earlier, this podcast was created with prospective students and their families in mind. And so with that, I'd like to direct all of our listeners to our admission website at admission.princeton.edu. There you can watch, read, engage virtually, and learn more about Princeton University.

Vivian Slee (host) ([18:25](https://www.rev.com/transcript-editor/Edit?token=4wLxSMBVzCRhK4nv_rZmaVOK-Xp2b1-VZQFae-gVMf5g44bAzdxvLQshgYbZUPqzCkL-UaEgTAkef9SHD1pATOkkpqE&loadFrom=DocumentDeeplink&ts=1105.33)):

Meet Princeton's audio engineers, Nick [inaudible 00:18:27] of Orange Box Pictures, Mary Buckley and I, Vivian Slee, are executive producers. Brian Blunt is our co-host and consultant. And Veronica Salazar is our editorial consultant. Original music was composed by Molly Truman, who is also our sound designer and engineer from the class of 2024. And a big thank you, especially to our listeners for tuning in. I'll leave you now with a recording of this year's step sing, which happens at the end of the pre raid when first year students gather together to sing on the steps of Whig and [inaudible 00:18:58] halls on campus. Thanks so much for joining us and we hope to see you next time on Meet Princeton.

Vivian Slee (host) ([19:25](https://www.rev.com/transcript-editor/Edit?token=RK6b2OIQ1ocZ608jJcd2bnmFIq8BrWsRVSG6JB6nFvWqWxS9MwNcHge5jRS3coSczd8SjlNP0v89eV8Qe34rlFWcb2I&loadFrom=DocumentDeeplink&ts=1165.48)):

(Singing).